Welcome!

PSD Long-Range Facility Master Planning

April 17, 2023





Facility Long Range Master Planning - Purpose

- Identify future campus needs in advance so they can be addressed strategically
- Identify opportunities for campus improvements that reflect a cohesive vision and long term priorities
- Empower the community to provide input to the District regarding priorities for campus facilities

Planning Process

Long History or Facility Planning Supports Good Decision Making!



Our Goals for this session: (Communication, Feedback, Transparency)

- 1. Update our key stakeholders about the history of facility improvements in the Pewaukee School District.
- 2. Gain insight from you, our key stakeholders, about challenges, priorities, and opportunities related to facility planning. Help us see some blind spots we might be missing.
- 3. Learn about curricular opportunities, maximizing our single campus and long-term efficiency and sustainability.





Today's Agenda / Rough Timeline

- 5:15 PM Arrival & Refreshments
- 5:30 PM Welcome & Introductions Superintendent Mike Cady and Board of Education President Stacey Newcomer
- 5:35 PM Review of the Facility Planning Long-Term Goals & Update Dr. Mike Cady
- 5:50 PM Walking Tour of PHS Career & Technical Education and Art Spaces
- 6:20 PM Small Group Feedback Six Groups / 15 MInutes
- 7:55 PM Gallery Walk & Debrief
- 8:15 PM Thank you and Farewell (Please complete your exit ticket!)

AGENDA

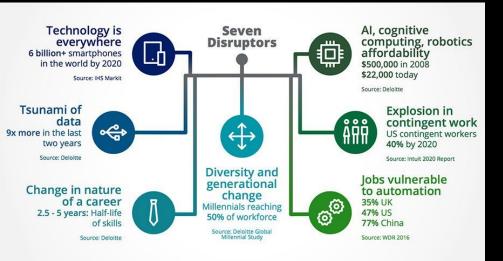
PSD Strategic Plan Priorities & Commitment Statements					
Teaching & Learning	<i>Future Ready:</i> We commit to engaging each student in innovative, authentic, and highly relevant learning experiences that provide the knowledge, skills, and social-emotional readiness required for our graduates to succeed and thrive in their future lives.				
Operations	<i>Sustainability:</i> We commit to continuously engage in disciplined, innovative, and proactive planning to ensure the Pewaukee School District provides high quality facilities, resources, and services for students, staff, and our community. (Key components - Finance, Safety, Facilities, Programs, Curriculum, Workforce & Services)				



Opening the door to each child's *future*

"The world of work is changing. *Artificial intelligence* and *automation* will make this shift as significant as the mechanization in prior generations of agriculture and manufacturing. While some jobs will be lost, and many others created, almost all will change." - McKinsey & Company (2023)





The seven disruptive trends shaping the future of work



The Future of Work

What facilities, spaces, and programs do our students need to be ready for future careers?



Historical Evolution of Campus

History of planning, community support, and development of single campus



PEWAUKEE SCHOOL DISTRICT

CAMPUS MAP

The below Key lists locations in order of what is seen fast when entering from School St. and exiting on Lake St.

SCHOOL BUILDINGS

- Pewaukee High School (9-12)
 Asa Clark Middle School (6-8)
- Horizon Elementary (3-5)
- Pewaukee Lake Elementary (4K-2)
 Building Entrances

DISTRICT OFFICE

PARKING LOTS

- Lot 1 Visitor Parking
- + Lot 2 PLE Staff Parking
- + Lot 3 Student Parking
- Lot 4 Student Parking
 Lot 5 PHS Staff Parking
- Lot 5 PHS Staff Parking
 Lot 6 PHS/ACMS Staff Parking
- Lot 7 ACMS/HZ/PLE Staff Parking
- + Lot 8 DO/PLE Staff Parking
- * Handicap/Softball/Tennis Parking

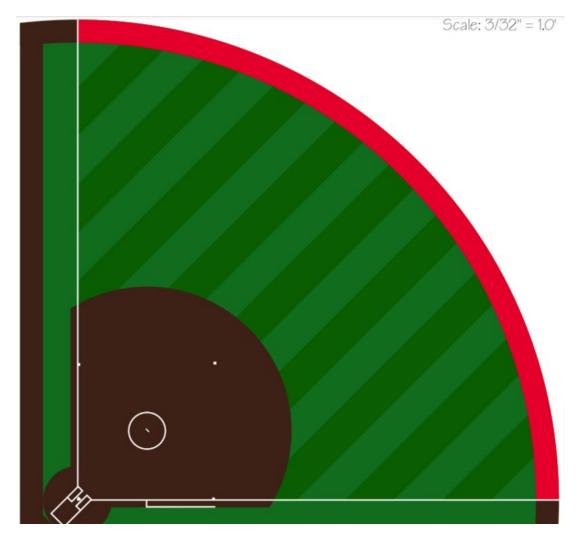
Most lots can be used for evening/weekend event parking unless instructed otherwise

OTHER CAMPUS LOCATIONS

- Soccer Field
 Soccer Field
 Campus Quad
 Softball Field
 Feuerstein Field
 Field
 Forum Sourt



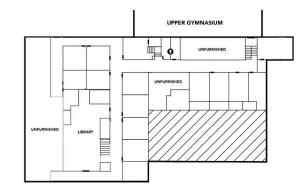
SITE	CONST. DATE	ADDITIONS	SQ. FOOTAGE	2020 Addition	New SQ FT 2020
PEWAUKEE LAKE ELEMENTARY	1947	1996, 2020	143,499	9,000	152,499
HORIZON ELEMENTARY	2002	2015, 2020	90,968	7,800	98,768
ASA CLARK MIDDLE SCHOOL	1992	2020	77,760	38,700	116,460
PEWAUKEE HIGH SCHOOL	1967	1984, 2002, 2012, 2020	227,606	7,200	234,806
Total			539,833	62,700	602,533



Maximizing Single-Campus

- Tennis Courts 2011
- Installation of turf at Feuerstein Field 2013
- New Turf Softball Field installation Summer 2023

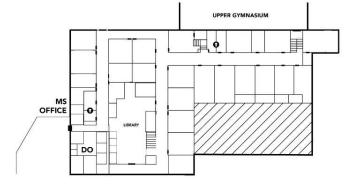




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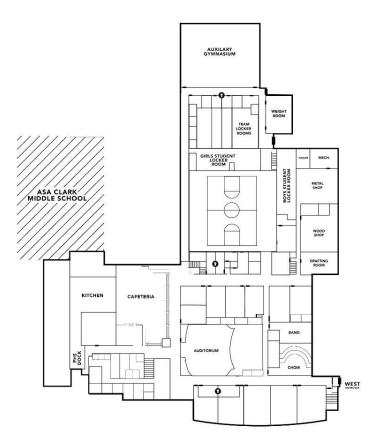


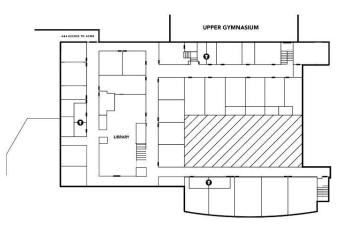




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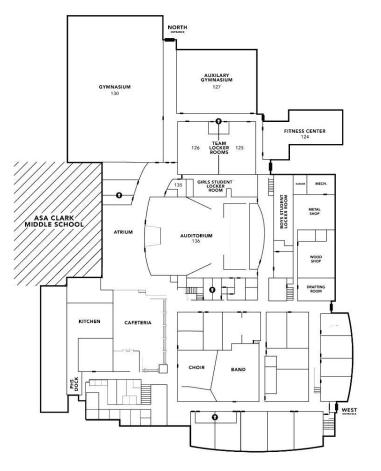


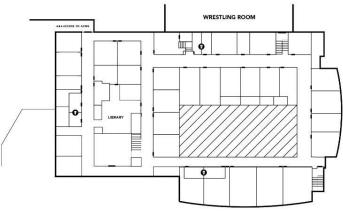




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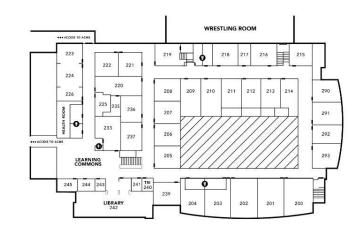






1ST FLOOR





2ND FLOOR

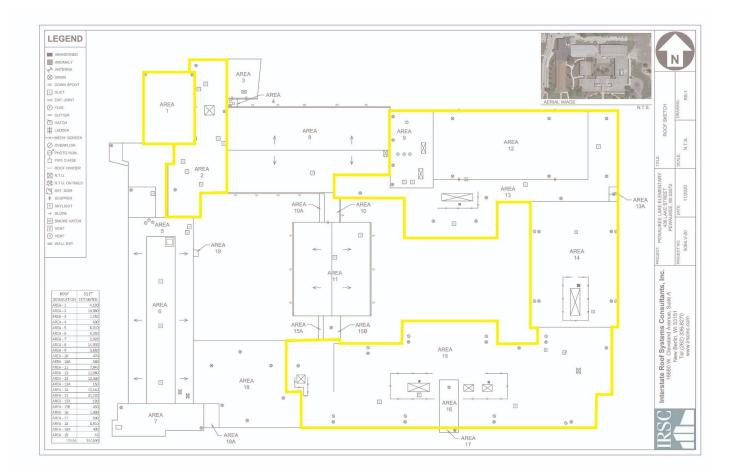
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Highlights of Long-Range Capital Improvement Plan

Needs: (Building maintenance, life cycle items, equipment replacement, etc.)

- HVAC Air Handling Units 1 & 2 (PHS) currently functioning at 40-45% efficiency
- Roof replacement PLE @ life cycle in 2024-25, Horizon Elementary @ life cycle in 2025-26
- Horizon Flooring Tile at end of life cycle 2026



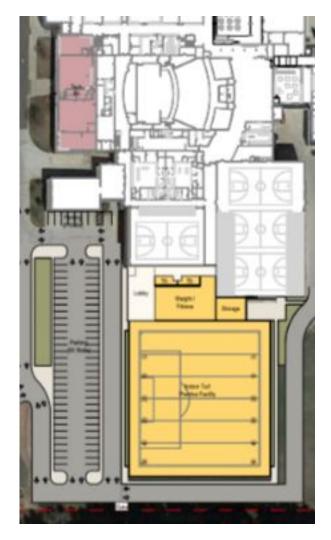




Opportunities / Program Enhancements

- Modernization of Career and Technical Education & Visual Art Facilities to better prepare students for evolving careers in engineering, design, the trades, the arts, technology, and other fields.
- Improve physical education and athletic facilities to maximize use of single campus and enhance curriculum and programs for students.
- Improve energy efficiency to support long term efficiency and sustainability.





PHS CTE, Art, & Multipurpose turf facility (Note:

These are ideas we would like feedback on. There are no formal plans in place at this time to implement these options.)

- Renovation of Career and
 Technical Education space from
 1966 shop and art spaces to
 modern spaces
- Construction of multi-purpose indoor turf facility to support year round physical education and athletics needs.





Solar Power

- Federal Inflation Reduction Act can cover 30% of equipment costs
- <10 year pay off w/20-25 years of use

Brief Facility Tour

- Art and Tech Ed Learning Spaces
- Largely the same spaces that were constructed in 1966
- House autos, woods, metals, construction, innovation center and visual arts spaces

Walking Tour PHS Tech Ed & Art Spaces





Small Group / Feedback

6 groups (Find the number on your name tag for your starting location)

- 1. PHS
- 2. ACMS
- 3. Horizon
- 4. Pewaukee Lake ES
- 5. Physical Education & Athletics
- 6. District Office and Infrastructure

- 15 minutes at each location
- 5 minutes for questions
- 10 minutes for input on Needs, Wants,

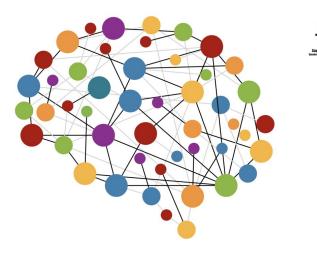
Opportunities & Challenges

- Rotate to all 6
- Gallery Walk Activity to follow



Gallery Walk

- Connecting the Dots
- You were provided 10 colored dots. Complete gallery walk observing feedback from 6 locations.
- Place your dots on the items that you feel should be high priorities. You can use your dots however you choose.



Thank You

Your time and feedback are truly appreciated!

Please complete your exit ticket!

https://forms.gle/sxUCz6yt4t WPeJFh8